



**LEVEL**  
**2**

## Men's Game Officials Evaluation Form

Official:  
Current Cert. Level:  
Evaluator:

Game Date:  
Game Location:  
Game Level:

| Category  |          |  | Written Observations  | Rating  |
|---|----------|--|---|---|
| 1 – Professionalism and Fitness   |          |  |   | <input type="checkbox"/> Exceeds Expectations |
| <b>Y</b>  | <b>N</b> | <b>Expectations</b>  |   | <input type="checkbox"/> Meets Expectations   |
|   |          | Arrives on time, in approved uniform                           |   | <input type="checkbox"/> Needs Improvement    |
|   |          | Shows endurance and speed for level of play                    |   | <input type="checkbox"/> Unsatisfactory*      |
|   |          | Physically and Mentally prepared for level of play             |   |   |
| 2 – Rules Knowledge and Judgement   |          |  |   | <input type="checkbox"/> Exceeds Expectations |
| <b>Y</b>  | <b>N</b> | <b>Expectations</b>  |   | <input type="checkbox"/> Meets Expectations   |
|   |          | Calls loose ball violations                                    |   | <input type="checkbox"/> Needs Improvement    |
|   |          | Calls necessary safety violations                              |   | <input type="checkbox"/> Unsatisfactory*      |
|   |          | Uses flag correctly  |   |   |
|   |          | Identifies levels of violations                                |   |   |
| 3 – Mechanics and Positioning   |          |  |   | <input type="checkbox"/> Exceeds Expectations |
| <b>Y</b>  | <b>N</b> | <b>Expectations</b>  |   | <input type="checkbox"/> Meets Expectations   |
|   |          | Shows understanding of areas of responsibility                 |   | <input type="checkbox"/> Needs Improvement    |
|   |          | Demonstrates proper lead positioning                           |   | <input type="checkbox"/> Unsatisfactory*      |
|   |          | Stays up with play in transition as trail                      |   |   |
|   |          | Consistently uses proper signals                               |   |   |
|   |          | Correct T.O, goal, face-off mechanics                          |   |   |
| 4 – Game Management   |          |  |   | <input type="checkbox"/> Exceeds Expectations |
| <b>Y</b>  | <b>N</b> | <b>Expectations</b>  |   | <input type="checkbox"/> Meets Expectations   |
|   |          | Minimizes dead ball time                                       |   | <input type="checkbox"/> Needs Improvement    |
|   |          | Facilitates restarts efficiently                               |   | <input type="checkbox"/> Unsatisfactory*      |
|   |          | Officiates off-ball  |   |   |
|   |          | Reports penalties correctly                                    |   |   |
| 5 – Communication/Comportment   |          |  |   | <input type="checkbox"/> Exceeds Expectations |
| <b>Y</b>  | <b>N</b> | <b>Expectations</b>  |   | <input type="checkbox"/> Meets Expectations   |
|   |          | Exhibits high level of professionalism                         |   | <input type="checkbox"/> Needs Improvement    |
|   |          | Strong field presence  |   | <input type="checkbox"/> Unsatisfactory*      |
|   |          | Communicates effectively to coaches, game management & players |   |   |
| <b>Checkmark Key</b>  |          |  | <b>Rating Definitions</b>   |   |
| Y = Yes – Regularly meets expectation<br>N = No – Does not meet expectation |          |  | <b>Exceeds Expectations</b> Met and exceeded all expectations<br><b>Meets Expectations</b> – Met all (Y) or part (P) of the expectations<br><b>Needs Improvement</b> Failed to meet (N) one or more of the expectations<br><b>Unsatisfactory*</b> – Failed to meet any of the expectations *must write why rating was given |   |

| Category Descriptions   |   | Recommendations/Additional Comments |  |
|---|---|-------------------------------------|--|
| 1 – Professionalism and Fitness   |   |                                     |  |
| <b>Arrives on time, in approved uniform</b><br>Arrived with partner on time, wearing approved uniform including black accessories.                        | <b>Show endurance and speed for level of play</b><br>Keeps up with play throughout the game, Able to recover from a fast break or quick turnover.   |                                     |  |
| 2 – Rules Knowledge and Judgement   |   |                                     |  |
| <b>Calls necessary safety violations:</b> Recognizes and correctly calls personal fouls through the entire game   | <b>Understands technical fouls:</b> Recognizes and correctly calls technical fouls when ball is loose or in possession  |                                     |  |
| <b>Uses</b> Properly and effectively uses flag. Penalizes correctly.  | <b>Identifies</b> Understand and calls correctly various levels of violations.  |                                     |  |
| 3 – Mechanics and Positioning   |   |                                     |  |
| <b>Shows understanding of Areas of Responsibility</b><br>Stays open to play, keeps majority of players in visual field. Demonstrates purposeful movement. | <b>Demonstrates proper Lead position</b><br>Stays ahead of play. Adjusts position in Lead relative to the ball and players. Moves to best see between players.                                  |                                     |  |
| <b>Stays up with play in transition as Trail</b><br>Maintains relative position to ball/play in transition. Adjusts laterally as play dictates.           | <b>Uses correct T.O. goal signals and face-off mechanics</b><br>Time-out and goal signals correct and clear. Follows proper face-off mechanics; from setting to possession.                     |                                     |  |
| <b>Reports penalties correctly</b><br>Shows proper communication to the table, and reports penalties clearly and correctly                                |   |                                     |  |
| 4 – Game Management   |   |                                     |  |
| <b>Minimizes dead ball time</b> Effectively administers fouls and keeps game flowing  | <b>Facilitates restarts effectively;</b> The official knows the difference between slow and quick restarts, which official has the restart and is proficient with the correct play-on mechanic. |                                     |  |
| <b>Officiates off-ball.</b><br>Watches off ball play as trail/lead and calls fouls when needed. Adjusts positioning to off ball play.                     | <b>Effective time management</b> Monitors game clock, correctly puts on stall warnings and counts possession time appropriately   |                                     |  |
| 5 – Communication/Comportment   |   |                                     |  |
| <b>Exhibits high level of professionalism</b><br>Show respect for all involved in the game. Receptive to feedback. Accepts help as needed.                | <b>Strong field presence</b><br>Demonstrates a competent and confident field presence. Unobtrusive part of the game.  |                                     |  |
| <b>Communicates effectively with coaches, game admin and players</b><br><br>Acknowledges coaches questions and responds appropriately                     |   |                                     |  |
| Results   |   |                                     |  |
| Y   | <b>Official is certified at Level 2*</b><br>*Must meet expectations in 4 out of 5 categories  | N                                   | <b>Official is <u>NOT</u> certified at Level 2*</b><br>*Must write why the official is not certified |
|   |   |                                     |  |