| USA   | <u>LEVEL</u> | Men's Game Officials Evaluation Form |                |  |  |
|-------|--------------|--------------------------------------|----------------|--|--|
|       |              | Official:                            | Game Date:     |  |  |
| * * * |              | Current Cert. Level:                 | Game Location: |  |  |
|       |              | Evaluator:                           | Game Level:    |  |  |
|       |              |                                      |                |  |  |

| Category |  | Writte                        | n Observations        | Rating                                      |   |                                |
|----------|--|-------------------------------|-----------------------|---|---|--------------------------------|
| 1 -      | 1 – Professionalism and Fitness                                |                               |                       |   |   |                                |
| Y        | Ν  | Expectations                  |                       |   |   | Exceeds Expectations           |
|          |  | Arrives on time, in approve   | ed uniform            |   |   | Meets Expectations             |
|          |  | Shows endurance and spe       | eed for level of play |   |   | Needs Improvement              |
| -        |  | Exhibits high level of profe  | essionalism           |   |   | Unsatisfactory*                |
| 2 -      | 2 – Rules Knowledge and Judgement                              |                               |                       |   |   |                                |
| Y        | Ν  | Expectations                  |                       |   |   | Exceeds Expectations           |
|          |  | Calls necessary safety viol   | lations               |   |   | Meets Expectations             |
|          |  | Understands technical fouls   | s                     |   |   | Needs Improvement              |
|          |  | Proper use of personal fou    | ıls                   |   |   | Unsatisfactory*                |
| 3 -      | - Mec  | hanics and Positioning        |                       |   |   |                                |
| Υ        | Ν  | Expectations                  |                       |   |   |                                |
|          |  | Shows purposeful movem        |                       |   |   | Exceeds Expectations           |
|          |  | Knows on/off ball respons     | sibilities            |   |   | Meets Expectations             |
|          |  | Knows lead/trail responsit    | bilities and          |   |   | Needs Improvement              |
|          |  | positioning                   |                       |   |   | Unsatisfactory*                |
|          |  | Proper restart and play-on    |                       |   |   |                                |
|          | Correct transition mechanics                                   |                               |                       |   |   |                                |
|          | 4 – Game Management  |                               |                       |   |   |                                |
| Y        | Y N Expectations   |                               |                       |   | Exceeds Expectations Meets Expectations                     |                                |
|          | Understands advantage/disadvantage<br>Good live ball awareness |                               |                       |   | Needs Improvement   |                                |
|          |  | Effective time managemer      | nt name clock stall   |   |   | Unsatisfactory*                |
|          |  | warning and possession ti     |                       |   |   | Chloutoldotory                 |
| 5 -      | 5 – Communication/Comportment                                  |                               |                       |   |   |                                |
| Y        |  |                               |                       |   |   | Exceeds Expectations           |
|          |  | Strong field presence         |                       |   |   | Meets Expectations             |
|          | Effective reporting of penalties to table                      |                               |                       |   | Needs Improvement   |                                |
|          | Communicates effectively to coaches, game                      |                               |                       |   | Unsatisfactory*   |                                |
|          |  | management & players          |                       |   |   |                                |
|          | Checkmark Key  |                               |                       | efinitions                                  |   |                                |
|          |  | - Regularly meets expectation |                       | Met and exceeded all expectations           | Needs Improvement Failed to meet (N) one or more of the     |                                |
| N        | N = No - Does not meet expectation Meets Expectations - A      |                               |                       | Met all (Y) or part (P) of the expectations | Unsatisfactory* - Failed to meet any of the expectations *m | ust write why rating was given |

| Category D  | Descriptions  |   | Recommendations/Additional Comments   |
|---|---|---|---|
| 1 – Professionalism and Fitness   | ·   |   |   |
| <b>Arrives on time, in approved uniform</b><br>Arrived with partner on time, wearing approved<br>uniform including black accessories.   | Show endurance and speed for level of play<br>Keeps up with play throughout the game, Able to<br>recover from a fast break or quick turnover.   |   |   |
| 2 – Rules Knowledge and Judgement   |   |   |   |
| <b>Calls necessary safety violations:</b> Recognizes and correctly calls personal fouls through the entire game   | <b>Understands technical fouls</b> : Recognizes and correctly calls technical fouls when ball is loose or in possession   |   |   |
| 3 – Mechanics and Positioning   |   |   |   |
| Shows purposeful movement<br>Knows where to go and anticipates play and adjusts<br>positioning accordingly.   | <b>Knows on/off ball responsibilities:</b> <i>On:</i> Ball carrier and area around that player.<br><i>Off:</i> All other actions. Eyes constantly scan players away from the ball                                       |   |   |
| <b>Proper restart and play-on mechanics</b><br>The official knows the difference between slow and<br>quick restarts, which official has the restart and is<br>proficient with the correct play-on mechanic. | <b>Knows lead/trail responsibilities and positioning.</b><br><i>Lead</i> : At GLE, covers goal, crease and endline.<br><i>Trail</i> : Near top of box, covers far goal and shooter.                                     |   |   |
| Correct transition mechanics  |   |   |   |
| New Lead: sprints and covers goal. New Trail: jogs, cou   | unts forward for offside. Knows who has the count   |   |   |
| 4 – Game Management   |   |   |   |
| Understands advantage/disadvantage<br>The official knows when not to call a push, hold, or other<br>technical foul because there is no advantaged gained or<br>disadvantaged caused.                        | Good live ball awareness<br>Keeps eyes on right area of the field based off on/off ball<br>responsibilities, and anticipates where the play will go to adjust<br>positioning to better officiate where the play will be |   |   |
| Effective time management; game clock, stall warning, possession time   |   |   |   |
| 5 - Communication/Comportment   | 1   |   |   |
| <b>Exhibits high level of professionalism</b><br>Acts in a professional and courteous manner to players,<br>coaches, the officiating crew and the observer.   | Strong field presence<br>Shows confidence while on the field and in every<br>interaction with players and coaches   |   |   |
| <b>Communicates effectively with coaches, game admin and players</b><br>Controls tone and volume of voice. Uses proper terminology for fouls. Acknowledges coaches questions and responds appropriately     |   |   |   |
|   | Results   | N |   |
| Y Official is certified at Level 1<br>*Must meet expectations in 4 out of 5 categories  |   |   | Official is NOT certified at Level 1<br>*Must write why the official is not certified |