



**LEVEL**  
**Jr**

## Men's Game Officials Evaluation Form

Official:  
Current Cert. Level:  
Evaluator:

Game Date:  
Game Location:  
Game Level:

Category			Written Observations	Rating
1 – Professionalism and Fitness				<input type="checkbox"/> Exceeds Expectations
Y	N	Expectations		<input type="checkbox"/> Meets Expectations
		Arrives on time, in approved uniform		<input type="checkbox"/> Needs Improvement
		Shows endurance and speed for level of play		<input type="checkbox"/> Unsatisfactory*
		Exhibits high level of professionalism		
2 – Rules Knowledge and Judgement				<input type="checkbox"/> Exceeds Expectations
Y	N	Expectations		<input type="checkbox"/> Meets Expectations
		Calls necessary safety violations		<input type="checkbox"/> Needs Improvement
		Understands technical fouls		<input type="checkbox"/> Unsatisfactory*
		Proper use of personal fouls		
3 – Mechanics and Positioning				<input type="checkbox"/> Exceeds Expectations
Y	N	Expectations		<input type="checkbox"/> Meets Expectations
		Shows purposeful movement		<input type="checkbox"/> Needs Improvement
		Knows on/off ball responsibilities		<input type="checkbox"/> Unsatisfactory*
		Knows lead/trail responsibilities and positioning		
		Proper restart and play-on mechanics		
		Correct transition mechanics		
4 – Game Management				<input type="checkbox"/> Exceeds Expectations
Y	N	Expectations		<input type="checkbox"/> Meets Expectations
		Understands advantage/disadvantage		<input type="checkbox"/> Needs Improvement
		Good live ball awareness		<input type="checkbox"/> Unsatisfactory*
		Effective time management, game clock, stall warning and possession time		
5 – Communication/Comportment				<input type="checkbox"/> Exceeds Expectations
Y	N	Expectations		<input type="checkbox"/> Meets Expectations
		Strong field presence		<input type="checkbox"/> Needs Improvement
		Effective reporting of penalties to table		<input type="checkbox"/> Unsatisfactory*
		Communicates effectively to coaches, game management & players		
Checkmark Key			Rating Definitions	
Y = Yes – Regularly meets expectation N = No – Does not meet expectation			Exceeds Expectations Met and exceeded all expectations Meets Expectations – Met all (Y) or part (P) of the expectations Needs Improvement Failed to meet (N) one or more of the expectations Unsatisfactory* – Failed to meet any of the expectations *must write why rating was given	

Category Descriptions		Recommendations/Additional Comments	
1 – Professionalism and Fitness			
<b>Arrives on time, in approved uniform</b> Arrived with partner on time, wearing approved uniform including black accessories.	<b>Show endurance and speed for level of play</b> Keeps up with play throughout the game, Able to recover from a fast break or quick turnover.		
2 – Rules Knowledge and Judgement			
<b>Calls necessary safety violations:</b> Recognizes and correctly calls personal fouls through the entire game	<b>Understands technical fouls:</b> Recognizes and correctly calls technical fouls when ball is loose or in possession		
3 – Mechanics and Positioning			
<b>Shows purposeful movement</b> Knows where to go and anticipates play and adjusts positioning accordingly.	<b>Knows on/off ball responsibilities:</b> <i>On:</i> Ball carrier and area around that player. <i>Off:</i> All other actions. Eyes constantly scan players away from the ball		
<b>Proper restart and play-on mechanics</b> The official knows the difference between slow and quick restarts, which official has the restart and is proficient with the correct play-on mechanic.	<b>Knows lead/trail responsibilities and positioning.</b> <i>Lead:</i> At GLE, covers goal, crease and endline. <i>Trail:</i> Near top of box, covers far goal and shooter.		
<b>Correct transition mechanics</b> <i>New Lead:</i> sprints and covers goal. <i>New Trail:</i> jogs, counts forward for offside. Knows who has the count			
4 – Game Management			
<b>Understands advantage/disadvantage</b> The official knows when not to call a push, hold, or other technical foul because there is no advantaged gained or disadvantaged caused.	<b>Good live ball awareness</b> Keeps eyes on right area of the field based off on/off ball responsibilities, and anticipates where the play will go to adjust positioning to better officiate where the play will be		
<b>Effective time management;</b> game clock, stall warning, possession time			
5 – Communication/Comportment			
<b>Exhibits high level of professionalism</b> Acts in a professional and courteous manner to players, coaches, the officiating crew and the observer.	<b>Strong field presence</b> Shows confidence while on the field and in every interaction with players and coaches		
<b>Communicates effectively with coaches, game admin and players</b> Controls tone and volume of voice. Uses proper terminology for fouls. Acknowledges coaches questions and responds appropriately			
Results			
Y	<b>Official is certified at Level 1</b> *Must meet expectations in 4 out of 5 categories	N	<b>Official is <u>NOT</u> certified at Level 1</b> *Must write why the official is not certified